



Excellent in Education  
Strong in Science

# PROSPECTUS

Universitas Negeri Surabaya





# Contents

<b>Welcoming Message</b>	<b>6</b>
<b>UNESA in Brief</b>	<b>7</b>
Why Unesa?	9
Unesa Campuses	10
Unesa Lab Schools	11
Global Achievement	12
International Networking	14
<b>Student Life</b>	<b>17</b>
Life in Surabaya	19
Student Services & Facilities	21
Accommodation	23
General Entry Requirement	24
<b>Undergraduate Programs</b>	<b>25</b>
Faculty of Education	27
Faculty of Languages and Arts	35
Faculty of Mathematics and Science	42
Faculty of Social Sciences and Law	47
Faculty of Engineering	54
Faculty of Sport Sciences	57
Faculty of Economics	61
<b>Postgraduate Programs</b>	<b>65</b>
<b>Board of Learning Development and Quality Assurance</b>	<b>73</b>



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# Welcoming Message

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**Prof. Dr. Nurhasan, M.Kes**  
Rector of Unesa

I wholeheartedly welcome you all to Universitas Negeri Surabaya (Unesa). Unesa is one of state universities in Surabaya predicated A, ranked by National Accreditation Board of Higher Education, Republic of Indonesia. As one of the top universities in Indonesia, we provide interdisciplinary research and offer 62 study programs from bachelor to doctoral degrees.

We open all departments to foreign students, delivered both in Indonesian language and a few in English. Thus, you will mostly learn various Indonesian cultures as well as conceptual values which we update continuously. All classes and teaching and learning activities lie on our University

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jargon, Growing with Characters. In order to serve our students, we put forward good characters in the heart of our service, teaching and learning programs.

The university is also supported by professional administrative staff who will help you in adapting with Indonesian cultures. I assure you that you will get help and supporting systems to ensure your comfortable stay and study at Unesa. Thus, do not hesitate to enrol and join our study program for getting valuable experiences with us.

1

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# Unesa in Brief



*For many years, Unesa has developed a character to be a university with excellence in both educational and non-educational basic science programs.*

## Why Unesa ?

As the name reflects, Universitas Negeri Surabaya (Unesa) is located in Surabaya, the capital of East Java province. It has two main campuses, one in the western part of Surabaya and the other in the southern part the city. Surabaya itself is the second biggest city of Indonesia after Jakarta and is recognized as the city of heroes, the city of arek Surabaya (Surabaya people) who are characteristically warm and egalitarian. Studying at or simply visiting Unesa, therefore, gives two extra benefits: the warm and welcoming attitude of the people in Surabaya and an opportunity to explore the heroic nature of the metropolitan city.

For many years, Unesa has developed a character to be a university with excellence in both educational and non-educational science programs. Seven faculties cater undergraduate level of studies, each focusing on one of these areas of disciplines: Educational Sciences, Social Sciences and Law, Science and Mathematics, Engineering, Sport Sciences, and Economics. The Postgraduate faculty caters those who pursue a masters or doctorate degree in the following areas: Mathematics Education, Science Education, Sports Education, Sports Science, Language and Literature Education, Education

Management, Primary Education, Arts and Culture Education, Social Sciences Education, Vocational and Technology Education, Economics Education, Special Education, Educational Technology.



# Unesa Campuses

Unesa has two main campuses. One campus is at Ketintang, Surabaya and the other one is at Lidah Wetan, Surabaya.

Ketintang campus has Faculty of Engineering, Faculty of Mathematics and Science, Faculty of Social Sciences and Law, and Faculty of Economics.

Lidah Wetan Campus has Faculty of Education, Faculty of Languages and Arts, and Faculty of Sport Sciences.

The rectorat building is at Lidah Wetan Campus, as well as sport facilities with an international standards, such as an athletic track, swimming pool, gymnastic center, etc.



Ketintang  
Campus



Lidah  
Wetan  
Campus

## Unesa Lab Schools

Unesa manages two laboratorium schools, one is located at Ketintang Campus and the other one is at the Lidah Wetan Campus. In the Ketintang Campus, there are primary and junior high lab Schools. The primary school, was established in 1998. The primary school has 4 international classes which integrates Cambridge and national curriculum. Besides, offers Japanese subject from Grade 1.

Students have higher achievements academically and non-academically, at both national and international levels.

Meanwhile, the other lab schools at Lidah Wetan Campus have currently been established in the last three years. The school combines local curriculum and national curriculum. It offers various religious activities for all

religions and other extracurricular activities such as Taekwondo, traditional dances, etc. Teaching and learning processes are developed actively and supported by the lecturers from Unesa.

# Unesa Global Achievement

Based on Webometrics data, Unesa's ranks in other indicators, namely presence, impact, openness, and excellence in 2018 are encouraging. Two indicators need serious consideration which are presence and excellence, whereas other two indicators which are impact and excellence are significantly increased from 2014 data. Presence is an indicator for the volume of global content indexed by Google. Unesa is ranked at 743. Meanwhile, openness is an indicator of the amount of academic files indexed by Google Scholar, in which Unesa is at the position 2,554. Nevertheless, impact indicator jumps up to 4,284 ranked, meaning Unesa website becomes more popular and has more visitors than in 2014 when it ranked at 6,193. Same as an excellence indicator, it is ranked at 4,895 whereas in 2014 it ranked 5,155. It means that more Unesa scholars achieve and publish their academic articles indexed by Scimago/Scopus.

To conclude, the webometrics records Unesa's significant contributions in global academic recognition.

## Lecturer's Achievement



**353**

Registered Intellectual Property



**779**

Publication Indexed by Scopus

According to Webometrics, in 2018:



**World Rank**  
**3,854**  
from about 22,000 universities.

Unesa has a world rank in the position 3,854 from about 22,000 universities ranked around the world. Meaning, Unesa is the best 17% universities in the world.



**Asia Pacific Rank**  
**1,289**  
out of more than 13,090 universities.

It ranks 1,289 out of more than 13,090 universities in Asia Pacific. Meaning, Unesa is the best 10% universities in Asia Pacific.



**South East Asia Rank**  
**119**  
out of more than 3,145 universities.

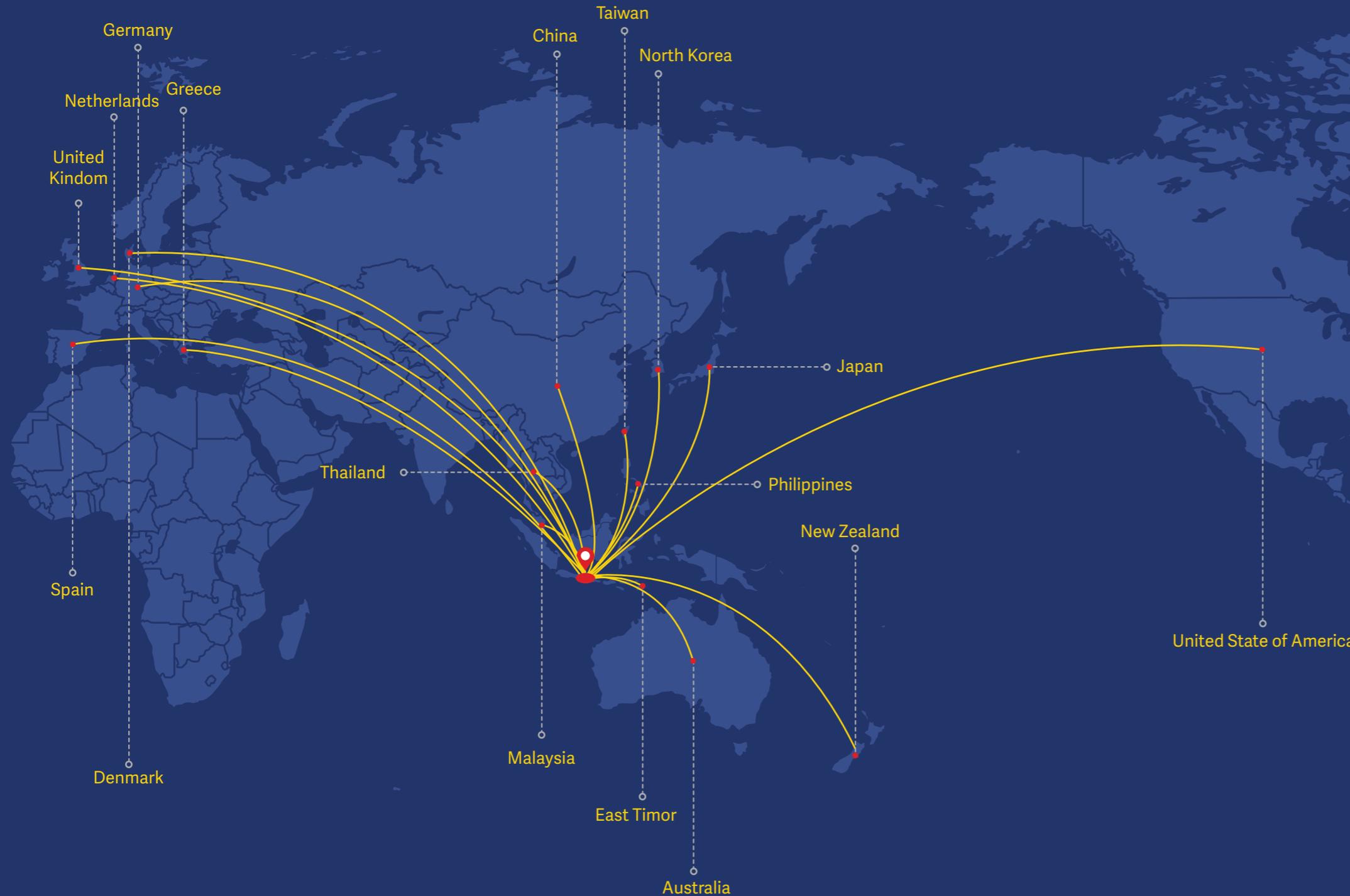
It is ranked 119 out of more than 3,145 universities in South East Asia, meaning Unesa is the best 4% universities in South East Asia.



**Indonesia Rank**  
**35**  
of more than 410 universities.

It is ranked 35 of more than 410 universities in Indonesia. Meaning, Unesa is the best 8% universities in Indonesia.

# International Networking



Globalization encourages Unesa to connect and reconnect with Unesa's partner. With different stakeholder coping education, government, private sectors and non-governmental organization. Unesa has committed to strengthen its partnerships with its various partners. What is more, Unesa welcomes potential collaborations with new partners to strive for its excellence in education.

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## List of Unesa's International Partners:

### 1. New Zealand

Victoria University of Wellington.  
New Zealand Sports Institute.

### 2. Australia

Curtin University of Technology.  
Flinders University.  
Monash University, Melbourne.  
Murdoch University.

### 3. Netherlands

Groningen University.  
Utrecht University.

### 4. United State of America

Utah State University.  
Northern Illinois University.  
Ohio State University.

### 5. Thailand

Prince of Songkla University.  
Burapha University.  
Khon Kaen University.  
Walailak University.  
SEAMEO  
Rajamangala University of Technology

### 8. Malaysia

Universiti Pendidikan Sultan Idris.  
Universiti Tun Hussein Onn Malaysia.

### 9. China

Central China Normal University.  
Tianjin University of Foreign Studies.  
Hubei University.  
Beijing Sports University.  
Guizhou University.  
Hanban - Confucius Institute.  
Guiyang Preschool Education College.  
Guiyang University.  
Kaili University.  
Tongren University.

### 9. Taiwan

National Taiwan Ocean University.  
National University of Kaohsiung.  
University of Taipei.  
National Dong Hwa University.  
National Yunlin University of Science and Technology.

### 10. Japan

Aichi University of Education.  
Nagoya University.  
Tugboat Co.Ltd.  
Japan Foundation.  
The University of Tsukuba.  
Kaichi International University

### 11. Germany

Institute Technik Und Bildung.  
Bielefeld University.  
Dresden University.

### 12. Denmark

Via University College.

### 13. South Korea

Dong-A University.  
Incheon National University.  
Kyungnam University.  
Sangji University.

### 14. Timor Leste

Instituto Superior Cristal.  
Yayasan Cristal.

### 15. Spain

Alicante University.

### 16. Philippines

Tarlac Agricultural University.  
Mariano Marcos State University (MMSU)  
Philippine Normal University (PNU)  
North Luzon Philippines State College

### 17. United Kingdom

Dundee University

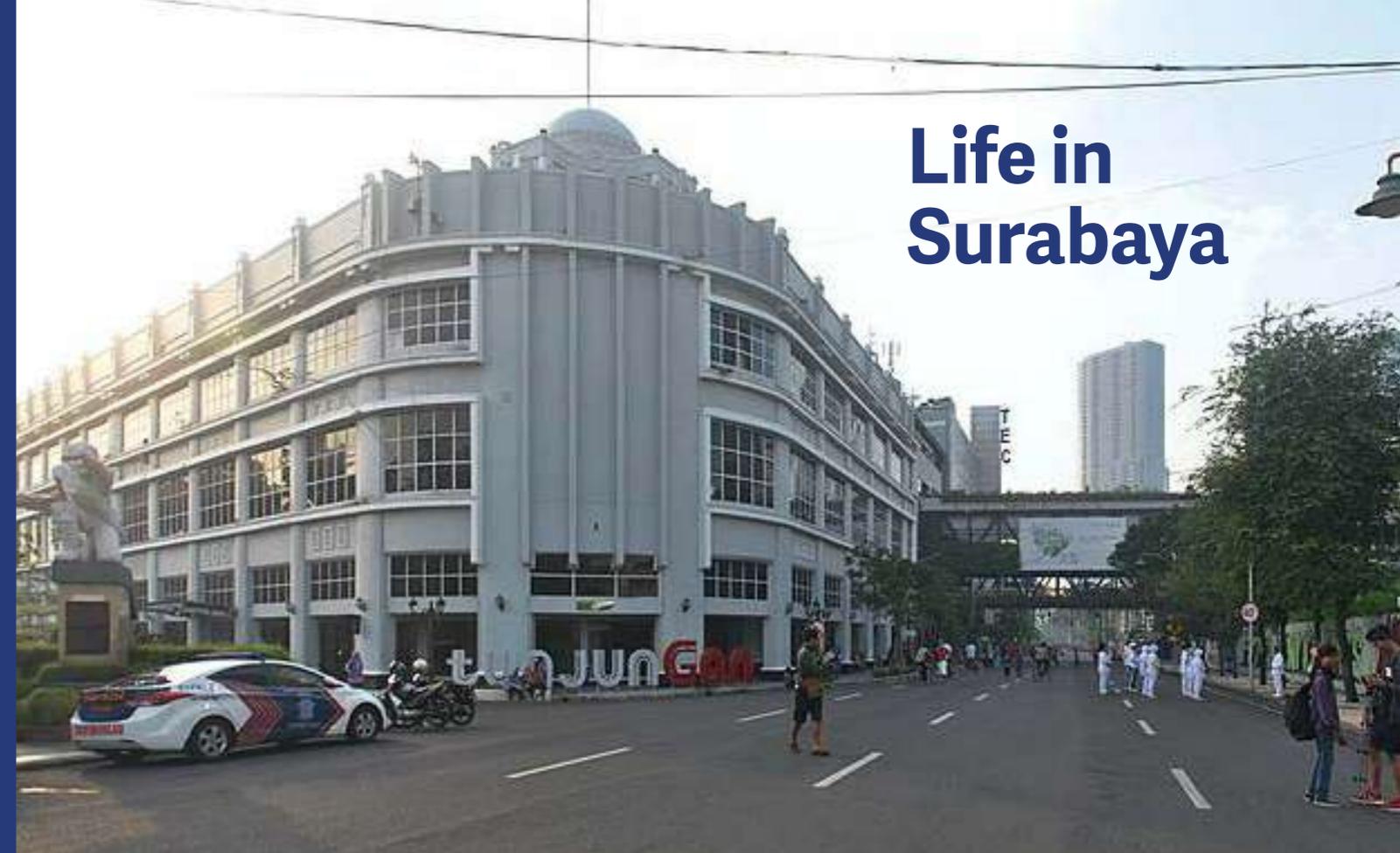
### 18. Greece

INDOEDUCALL

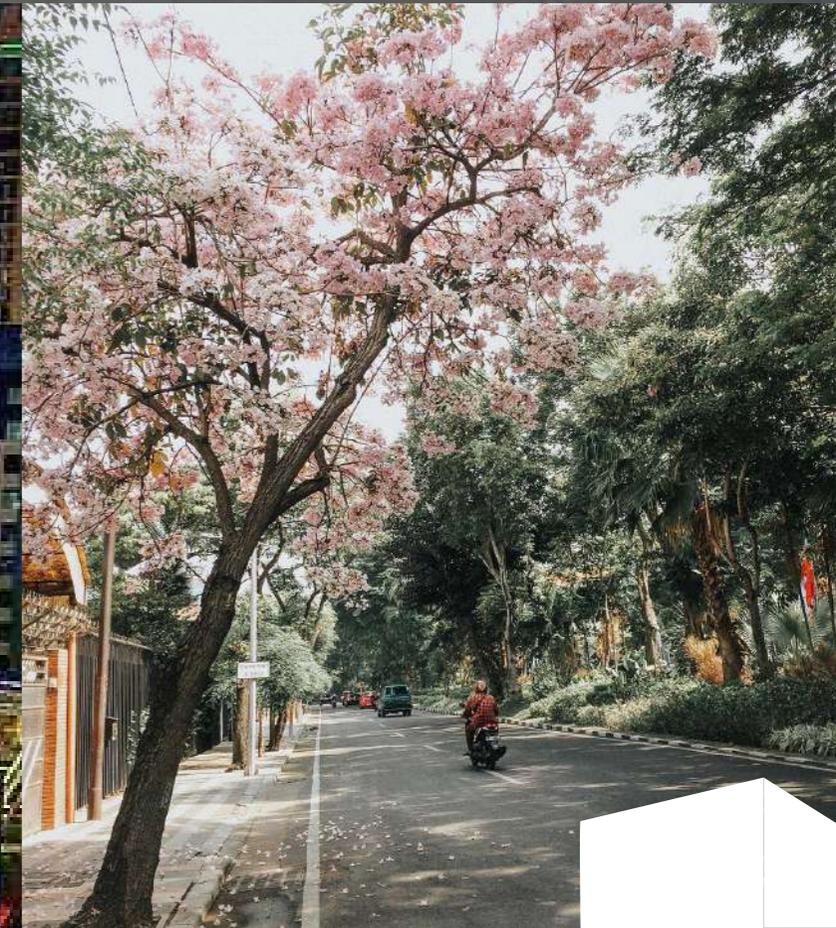
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# Student Life

# Life in Surabaya



*Surabaya is a multi-ethnic and multi-religion city. It is very vibrant city that offers dynamic life style.*





As the second largest city in Indonesia and the capital city of East Java province, Surabaya is well equipped with public facilities and infrastructures. Surabaya with a population of over 2.7 million is located in the equatorial region. Hence, there are only two seasons in Surabaya: a very humid rainy season and a dry season. Surabaya is the main seaport and commercial centre in the eastern region of Indonesia. Surabaya is also known as “City of Heroes” due to the importance of “Sepuluh November Battle” during Indonesia Independence War. Surabaya is a multi-ethnic and multi-religion city. It is very vibrant city that offers dynamic life style.

In Surabaya, there are five state universities: Unesa, Unair, ITS, Uinsa, UPN. With so much to see, do, and experience, living in Surabaya, can be an exciting and fulfilling experience. Unesa offers a range of services and support programs to make students time at university enjoyable, inclusive, and productive.

Surabaya experiences offer students a wide range of activities and excursions everyday. It allows students to experience all the fun of Surabaya with the convenience of having all the organisation and logistic done for you. There is a diversity of religious beliefs among university students and staff in Surabaya. These are supported through multi-faith services, a qualified Surabaya people of visiting who are recognised leaders in faith community.



## Student Services & Facilities

Unesa students can express their interest in various fields at which Unesa fully supports including arts, designs, sports, and sciences. Unesa students can deepen their knowledge not only through classes, but also via student organizations. When Unesa students come to graduation time, they are well prepared to achieve their goals successfully. Just as Unesa’s motto, we strive for a better future by a quality and moral based institution.



### Unesa Stock Exchange

A real-time experience for students to trade on the stock exchange.



### Unesa Job Centre

The centre's staff will equip you with new skills and knowledge to improve how you communicate your skills to future employers.



### Mathematics and Natural Sciences Precinct.

In partnership with IDB, Unesa has developed a strong, forward-thinking foundation for science relevant research that's producing graduates for the resource and science sectors.

This is an innovative facility driving the search for better methods of diagnosing and experimenting a range of mathematics and natural science phenomena that affect millions of people worldwide.



### Unesa Digital Creativity Laboratorium.

Students are studying in Unesa get to enjoy new computer labs with a high-speed capacity server for fast software access, as well as, high powered computers and room layouts that encourage creative collaboration. Access to computer laboratories is available during university hours.



### Unesa Library

With a comprehensive book and e-text selection, you can make use of the latest publications and technologies to facilitate your learning.



### Unesa Language Centre

Provides a wide range of language support academic programs to help students develop their study and language skills.



### Unesa Foodcourt

Choices include a variety of canteens, and a tavern that regularly stages live music. Unesa Foodcourt has recently introduced a number of modern catering to a variety of tastes, including Western, Australian, and Thai. Halal food is available on the Unesa Campus.



### International Students' Committee

The main representative body for international students at Unesa.



### Unesa Disability Services

Unesa provides a free and confidential support service to help students and staff get the most from their time at the university. A free and confidential service available for prospective and enrolled students, including students at our regional campuses.



### Unesa's Security and Smoke-Free Campus

Provides 24-hour security patrols to help make students feel safe at Unesa campus. All of Unesa campuses are completely smoke-free.



### Unesa International Stadium.

It is easier to maintain a healthy and active life with Unesa International Stadium, an award-winning sport and fitness complex featuring a modern gymnasium, group fitness, and spin room.



# Accommodation

Unesa's student will enjoy 24-hour security patrols, comfortable, and tidy single and shared accommodation, an opportunity to meet and interact with people from all over the world and the convenience of having supermarkets, shops, restaurants, cafes, and a post office only a walking distance away.

Unesa's accommodation is a popular way to stay close to the campus. Due to high demand, we recommend new students apply for student housing as soon as new students apply to study at Unesa.

A range of accommodation options are available in the suburbs surrounding the main campus. Students will benefit from close proximity to the city and shopping, with rental prices varying depending on the type and location of accommodation students choose. Service of housekeeping keeps a register of people in established households who are looking to share with others. Campus accommodation allows greater independence and privacy, making it ideal for mature aged students and those with families.



**Facilities:**  
Bed, Table, Cupboard, Auto Door Lock, Air Conditioner, Bathroom, 24-hour security, WIFI

# Enrollment



## Class in Bahasa Indonesia

- BIPA (Bahasa Indonesia for Foreigners) test level: Menengah (Intermediate)
- Undergraduate: Applicants must hold high school diploma
- Postgraduate: applicants must hold bachelor degree and/or master degree

## Class in English

- Paper based TOEFL: 500 or IELTS equivalent
- Undergraduate: Applicants must hold high school diploma
- Postgraduate: applicants must hold bachelor degree and/or master degree.

## How to Apply in Unesa

- International students open Unesa website at [www.unesa.ac.id](http://www.unesa.ac.id) or the International Office Unesa website at [www.kui.unesa.ac.id](http://www.kui.unesa.ac.id). On this page, foreign students will get information about the steps of registering and sending documents via International Office email.
- International students determine the courses of interest.
- International students apply for registration and send documents as students at Unesa via email at [international\\_office@unesa.ac.id](mailto:international_office@unesa.ac.id).
- International students take a new student admission selection test online.
- The academic bureau issues a statement containing announcement that the international students are accepted / failed to study at Unesa, addressed to International Office Unesa.
- International Office Unesa issues a Letter of Acceptance (LoA) / Letter of Regret signed by the Vice Rector for Academic Affairs for the international students.
- International Office Unesa sends LoA to the international students as a requirement for processing visa in the student's home country.
- International students who are declare accepted, pay tuition fees at Unesa by bank transfer mechanism addressed to the Unesa's account.
- International students submit files related to immigration process via email to International Office Unesa ([international\\_office@unesa.ac.id](mailto:international_office@unesa.ac.id)).

3

# Undergraduate Program



# Faculty of Education

## Faculty Profile

The Faculty of Education is a part of Universitas Negeri Surabaya which was established on December 19, 1964 (formerly: Surabaya Institute of Teacher Training and Education). The Faculty of Education has eight study programs, namely elementary teacher education, early childhood education, special education, non-school education, guidance and counselling, psychology, education management, and educational technology.

## Vision:

*“Excellent in Educational Science and Strong in Science”*

## Mission:

1. Organizing education and learning in order to produce qualified teachers and education personnel
2. Organizing research in the fields of education and psychology
3. Organizing community service in the fields of education and psychology
4. Developing cooperative relations with other institutions both domestically and abroad
5. Organizing faculty management that is autonomous, accountable, and transparent for quality assurance and continuous quality improvement.

## International Networking

- Khon Kaen University, Thailand cooperation in research, international conference, student exchange in 2010-present.
- Utah State University Logan, Utah, USA collaborates in improving academic quality and human resources in 2018.
- University Groningen, Netherlands cooperation in improving academic quality, and human resources in 2018.
- Tianjin Foreign Studies University, P.R. China cooperates in improving academic quality and human resources in 2018.
- University of Taipei, Taiwan in cooperation in improving academic quality, and human resources in 2018.
- Victoria University of Wellington, New Zealand collaborates in improving academic quality and human resources in 2017.

## Best Program(s)

### SERVICE UNIT FOR SPECIAL NEEDS CHILDREN

#### Overview

The service unit for children with special needs was established in 2015. This service unit is a government program that provides support in providing integrated intervention services, transitional education services, and other support services: such as consulting services, identification services and assessments, and services for parents, schools and the community in the form of coaching and / or debriefing so that children with autism have readiness to attend formal or non-formal education.

#### Vision

Excellent in services and studies for children with special needs

#### Mission

1. Organizing services for children with special needs in a professional and transdisciplinary manner.
2. Organizing research and development in the field of children with special needs collaboratively.
3. Provide data and information about children with special needs.

## Human Resources

Human resources in this service unit are in orthopedagogy, psychologists, doctors, experts in the fields of: special education, early childhood education, elementary school education, and some therapists.

#### Services

Services consist of main services and public services. Main services include identification and assessment (identification of children with special needs, psychological assessments, academic assessments, medical assessments), integrated interventions (psychological and medical), and transitional education (pre-academic and school placement). Services are implemented in an integrated manner with behaviouristic, pedagogic and humanist approaches.

### A BILINGUAL CLASS AT THE DEPARTMENT OF ELEMENTARY TEACHER EDUCATION

#### Overview

Elementary teacher education is a department under Faculty of Education, Universitas Negeri Surabaya which provides a bilingual class, both in English and Indonesian. Students in this class

are prepared to be able to teach both at an international or a local school. The class is set up with local curriculum as other classes in the department which focuses on the ethno-pedagogy and has unique characteristics with arts, culture and sport education. However, the curriculum content is modified by adding international contents in some subjects such as mathematics study. For further curriculum details, see the Department of Elementary Teacher Education.

## Best Facilities

### PSYCHOLOGICAL STUDY SERVICE CENTER

#### Overview

The Psychology Study Service Center is a Psychology Center which is under the coordination of the Faculty of Education. We provide psychological services and consultations that can help agencies, companies, educational institutions, social organizations and individuals. The Psychology Study Service Center Team has a master's degree and doctoral degree in psychology, we also have sufficient experience to meet the needs of clients and license to practice psychology.

#### Vision

Providing leading-edge psychological services, innovation, professionalism, and supporting

efforts to optimize self-potential in providing services and psychological consultations for the community.

Our service areas: education & development, industry & organization, social, and clinical.

### STUDY CENTER ON ASSESSMENT AND DEVELOPMENT OF EDUCATION SCIENCE

#### Overview

The study center on assessment and development of educational science has the task of conducting studies and developing educational science. The activities were carried out in the form of a workshop on the development of semester learning plans, preparation of subject handouts, workshop on teaching materials, guest lectures on education, as well as research and community service with a focus on education studies. Meanwhile, other activities were the talk show of the Professor of the Faculty of Education, the scientific pulpit, and the preparation of the lecturers' thought books.

## UNIT OF HUMAN RESOURCE SUPERVISOR PROFESSIONAL CERTIFICATION

#### Overview

The supervisory human resources certification scheme is an occupational certification scheme in the field of human resource management, as a reference for carrying out the certification process on the determination of the Indonesian National Work Competency Standards. Where work needs require graduates to have a certificate of work competence as human resources supervisor by referring to the formulation of work competencies in human resource management.

#### Scope

The scope of the field of expertise which includes knowledge, skills and work attitudes needed in making human resource planning, compiling job descriptions, drafting a source search program for prospective workers, carrying out a source search for prospective workers, carrying out the selection process of prospective workers and evaluating selection results, job offerings for prospective workers, conducting work placements, identifying competency gaps, mapping individual potentials and competencies, developing career development implementation plans, and fulfilling organizational needs for workers.

## Department(s)

### DEPARTMENT: GUIDANCE AND CONSELING

National Accreditation: A

Tuition fee : IDR 6.700.000

Graduate Profile:

1. Teacher guidance and counselling / counsellor
2. Social worker
3. Entrepreneurs in the field of guidance and counselling
4. Training developer

Competence of graduates:

1. Explaining the concept of guidance and counselling and education science.
2. Analysing the concept of individual growth and development.
3. Able to apply individual assessments to plan guidance and counselling services.
4. Able to carry out guidance and counselling services with relevant methods, techniques and multimedia and pay attention to the needs of service targets derived from socio-cultural diversity (guidance and counselling expertise).
5. Able to manage guidance and counselling services in school, organization and social institutions (managerial skills)
6. Able to design and carry out guidance and counselling research based on scientific rules and ethics (research

abilities)

7. Able to work effectively both individually and in groups (teamwork).
8. Having the ability to increase their knowledge and continue further study (life long learning).
9. Able to communicate effectively (communication skills).
10. Able to act as a leader in the task of guidance and counselling services (leadership).
11. Able to display service performance according to professional ethics.
12. Able to solve problems in carrying out professional duties.

Concentration in the expertise area: guidance and counseling teachers, crisis counselors and addiction counselors, counselors for children with special needs.

### DEPARTMENT: EDUCATIONAL MANAGEMENT

National Accreditation: B

Tuition fee : IDR 6.200.000

Graduate profile:

1. Manager of education units
2. Educational program planners and developers
3. Education supervisor
4. Head of administrative staff in

the education unit

Competence of graduates:

1. Mastering conceptual and practical knowledge about various theories, values, and research results related to leadership, management, supervision and education planning through research that has implications for the actual needs of the management of the national education system.
2. Mastering conceptual and practical knowledge about basic models, strategies, and or methods that are innovative and superior in leadership, management, supervision and planning education.
3. Mastering conceptual and practical knowledge about concepts, theories and developments in the fields of leadership, management, supervision and planning of the education system to solve problems at the micro level using interdisciplinary and / or multidisciplinary approaches.
4. Mastering conceptual and practical knowledge about appropriate decision making based on analysis of information and data in the fields of policy, leadership, management and education provision that are appropriate to the needs of education units and / or community needs.
5. Able to demonstrate strong

personality integrity and stability and display quality performance in the field of education management, demonstrate leadership attitudes, respect the opinions and and thoughts of others, and be able to work together.

6. Able to demonstrate commitment to responsibility and an open, democratic attitude, and think logically and systematically in the fields of management, planning and supervision of education, based on entrepreneurship that is appropriate to the needs of the organization and society.

### DEPARTMENT: TEACHER EDUCATION - EARLY CHILDHOOD EDUCATION

National Accreditation: A

Tuition fee : IDR 6.400.000

Graduate profile:

Early childhood education teachers; produces teachers who are competent in facilitating learning and improving performance by creating, using, managing appropriate technological processes and resources.

Concentration of areas of expertise:

1. Manager of an early childhood education institution, a competent bachelor in managing, analysing and

evaluating learning processes and outcomes as an effort to facilitate early childhood education.

2. Developers of educational game tools, graduates who are competent in developing educational game tools as a tool and to improve learning performance in early childhood education.

Competence of graduates:

1. Producing professional early childhood educators in accordance with national education standards and the needs of users of early childhood education or the community.
2. Able to apply the theory and design of learning early childhood education.
3. Mastering learning processes and procedures which include planning, implementing and evaluating early childhood education learning.
4. Mastering various models of early childhood education learning to facilitate learning needed in achieving goals.
5. Understanding and having the ability to implement, analyse and improve the performance of teachers of early childhood education in the development of educational game tools and human resources.
6. Able to identify needs and implement, manage

and evaluate the needs of educational game tools as a learning resource in early childhood education.

7. Able to develop, utilize and manage educational game tools for the benefit of learning and education.

### DEPARTMENT: ELEMENTARY TEACHER EDUCATION

National Accreditation: A

Tuition fee : IDR 6.400.000

Graduate profile:

1. Educators in elementary schools, mastering conceptually and theoretically about the principles and theories of education, the characteristics of students' development, learning material in five fields of study in elementary school, curriculum and learning in elementary school.
2. researcher, mastering basic concepts and research procedures that can solve the problems of learning in elementary schools and develop innovative works, as well as communicating the results of research and his work in the form of scientific articles.
3. Practitioners and Educational Consultants, master the development characteristics of students in elementary schools,



both physical, psychological and social development and conduct. guidance and counselling services in primary schools to solve problems related to student behaviour in learning.

Competence of graduates:

1. Able to apply the principles and theories of education through the design and implementation of learning in elementary schools responsibly.
2. Able to apply the concept of students' development characteristics both physical, psychological, and social development through the design and implementation of learning in elementary schools.
3. Able to apply conceptual knowledge in the field of study in elementary schools, including Indonesian Language, Mathematics, Science, Social Sciences, Civics, Arts and Dance, and Sports through the design and implementation of learning with scientific methods in accordance with academic ethics.
4. Able to analyse, reconstruct, and modify curriculum, approaches, strategies, models, methods, techniques, teaching materials, media, and innovative learning resources as classroom teachers in primary schools independently.
5. Able to design and carry out

- evaluations of processes and learning outcomes in primary schools on an ongoing basis.
6. Able to design and carry out research in the field of elementary education scientifically in accordance with academic ethics and report it in the form of a thesis and upload articles on university pages.
  7. Able to implement counselling guidance services in elementary schools to solve problems related to student behaviour in learning independently in accordance with the values and norms.

**DEPARTMENT: SPECIAL EDUCATION**

National Accreditation: A  
Tuition fee : IDR 6.400.000  
Graduate profile:

1. Educators in the field of special education, both formal and non-formal.
2. Managers in specialized institutions in the field of education.
3. Researchers, consultants, or laboratory assistants in the field of special education.
4. Instructors in rehabilitation centers for persons with disabilities.

Competence of graduates:

1. Analyzing the basic concepts

- of special education, with the support of related sciences (sociology, anthropology, psychology, neuroscience, and arts) as a foundation in the application of services in special education.
2. Analyzing pedagogical basics in identifying students with special needs, choosing approaches, models, learning methods and strategies, and evaluation systems for students with special needs.
  3. Assessing children with special needs by using various assessment techniques and strategies.
  4. Planning, implementing and evaluating learning based on curriculum analysis on various outstanding educational services by utilizing science and technology.
  5. Managing various special education services.
  6. Implementing humanistic values and professional ethics in learning services for children with special needs.
  7. Researching or developing innovative works, and communicating the results of research or his work in the field of special education.
  8. Communicating effectively and collaborating in teams that involve stakeholders, parents, peers, and related experts, and are responsible for making decisions and solving special

education problems. Concentration of areas of expertise: blind, deaf, mentally disabled, disabled, children with special needs, and autism.

**DEPARTMENT: NON-FORMAL EDUCATION**

National Accreditation: A  
Tuition fee : IDR 6.200.000  
Graduate profile:

1. Educators in non-formal education, including learning tutors, tutors, trainers, social workers, facilitators of community empowerment, social welfare counselors, family planning extension officers and village facilitators.
2. Managers of non-formal education programs, including course program managers, training, centers for community learning activities, tutoring and early childhood education.

Competence of graduates:

1. Mastering the theory of non-formal education, andragogy, critical education, and community empowerment based on lifelong learning.
2. Mastering the theory of analyzing the needs and learning resources of the community to plan and implement non-formal education programs or

3. Mastering knowledge and skills in developing innovative ideas for non-formal education learning programs, counseling, education and training, community empowerment, and early childhood education based on social entrepreneurship.
4. Having skills in implementing and evaluating learning of non-formal education and community empowerment based on social entrepreneurship.
5. Able to manage non-formal education programs and community empowerment based on independence and social entrepreneurship.
6. Accompanying information technology to manage non-formal education programs and community empowerment.

**DEPARTMENT: PSYCHOLOGY**

National Accreditation: B  
Tuition fee : IDR 9.900.000  
Overview

Psychology study program is a combination of psychology and education, where it is unique from this study program. Psychology study programs provide advocacy programs for special gifted children / smart special students, inclusive education, psychological

assessments, and training for teachers and prospective teachers. Education services also include the implementation of academic potential tests, which have served internal and external needs of the university. Tests of academic potential developed are questions that are specifically developed according to user needs. Currently the psychology study program also has a professional certification scheme, as well as a center for psychology studies and services as a proof of the commitment of the study program to the development of psychology and community service knowledge and services.

Concentration of expertise areas:

1. Educational / developmental psychology: focus on issues in the scope of education and human development throughout life, including psychological processes in teaching and education, as well as issues that accompany individual development until the end of his life.
2. Social Psychology: focus on the problem of human behavior resulting from social interaction between fellow human beings and interaction with the environment in which he lives.
3. Clinical psychology: focus on the study of understanding and handling mental and behavioral disorders, as well as improving subjective quality

4. Industrial / organizational psychology: focus on developing human resources within the scope of the organization.
5. General & experimental psychology: focus on the study and development of basic psychology with psychological measurement methods.

Profile of graduates: human resource development managers, facilitators, trainers, psychological test administrators, measuring scale designers, counselors, facilitators of children with special needs, instructors, entrepreneurs, researchers.

**DEPARTMENT: CURRICULUM AND EDUCATION TECHNOLOGY**

National Accreditation: B

Tuition fee : IDR 6.200.000

Graduate profile:

1. Educational technology developers, scholars who are competent in facilitating learning and improving performance by creating, using, managing appropriate technological processes and resources.
2. Education and training analysts, scholars who are competent in analyzing processes and resources to facilitate education, training

- and improve performance.
3. Multimedia Vocational Teachers, scholars who are competent in teaching in the field of multimedia.

4. Competence of graduates:

1. Mastering in depth the scientific field of educational technology.
2. Able to develop processes, use and manage appropriate technological processes and learning resources.
3. Mastering curriculum development processes and procedures which include curriculum planning, implementation and evaluation.
4. Able to apply learning theory and learning theory in planning and implementing various learning needs.
5. Able to identify needs and carry out development and evaluation of media needs and learning resources.
6. Mastering various models and design of learning systems to facilitate learning needed in achieving goals.
7. Understanding and having the ability to analyze and improve performance technology in the development of human resources.
8. Able to develop, utilize, and manage information and communication technology for the benefit of learning and education.



# The Faculty of Languages and Arts

## Best Facilities

- The Faculty of Languages and Arts Library currently has over than 10.000 collections of books, journals, undergraduate theses. This library can be access online and is integrated to the University's main library system.
- Each department in The Faculty of Languages and Arts is equipped with a reading room holding 1.500 copies of books, undergraduate theses, magazines, etc.
- A Micro Teaching Laboratory
- Art Workshops
- 1 Music Studio
- 2 Traditional Music Studios
- A 1000-seat capacity amphitheatre which is used for various activities that include cultural activities and art performances

## Faculty Profile

The Faculty of Languages and Arts was established in 1964. As its name, the faculty has 2 major divisions of undergraduate level: languages and arts. The former has 9 studies under the 6 language departments: Indonesian, Javanese, English, German, Japanese, and Mandarin. The latter has 6 studies under the 3 departments: Fine Arts, Design, and Art Performance and Music. Every pedagogical study program designs their graduates to be junior teachers for primary and secondary education. Whereas non-pedagogical study programs, their graduates

are prepared to be guide, translator/interpreter, secretary, administrative staff, artist, writer, journalist, etc.

The Faculty of Languages and Arts has some excellent study programs which are regarded as exotic ones. These study programs are only found in Surabaya or one of the two in East Java, Indonesia. They are Fine Arts, Music, Art Performance, and Javanese. All these study programs focus to learn and practice traditional arts and cultures of Java and archipelago. Music study, for example, does not

only learn and practice classic, pop, and modern ones, but also learn and develop ethnomusicology.

The Music and Art Performance studies have achieved international reputation, such as performance in Bali, Morocco, France, and Nepal. Javanese study program is even more exotic. This is one and the only study in East Java which thoroughly learn and practice Javanese art, language, and culture. The excellent programs in Javanese study are ludruk & kethoprak 'traditional Javanese art performances', campur sari

'modern Javanese song', tembang & macapat 'old Javanese song', pranatacara 'Javanese Master of Ceremony', sinden 'Javanese singer', and pedhalangan 'puppet-show player'. Another excellent study in the Faculty of Languages and Arts is Bahasa Indonesia bagi Penutur Asing (BIPA) or Indonesian for Non-Native Speakers (INNS). This program has been the destination for students around the world.

#### Department(s)

No	DEPARTMENT	PROGRAMME	ENTRY REQ	BAN-PT (National Accreditation)	CURRICULUM (Please visit the link for further info)	TUITION (payable per semester)
1.	English	S1 English Education	-	<b>A</b>	<a href="https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-inggris">https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-inggris</a>	IDR 6400000
		S1 English Literature	-	<b>A</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-inggris">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-inggris</a>	IDR 7400000
2.	Indonesian	S1 Indonesian Language and Literature Education	-	<b>B</b>	<a href="https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-indonesia">https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-indonesia</a>	IDR 6400000
		S1 Indonesian Literature	-	<b>B</b>	<a href="https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-indonesia">https://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-indonesia</a>	IDR 7400000

No	DEPARTMENT	PROGRAMME	ENTRY REQ	BAN-PT (National Accreditation)	CURRICULUM (Please visit the link for further info)	TUITION (payable per semester)
3.	German	S1 German Education	-	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jerman">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jerman</a>	IDR 6400000
		S1 German Literature	-	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-jerman">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-sastra-jerman</a>	IDR 7400000
4.	Japanese	S1 Japanese Education	-	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jepang">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jepang</a>	IDR 6400000
5.	Javanese	S1 Javanese Language and Literature Education	-	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jawa">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-jawa</a>	IDR 6400000
6.	Chinese	S1 Chinese Education	-	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-mandarin">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-bhs-dan-sastra-mandarin</a>	IDR 6400000
7.	Drama, Dance and Music	S1 Drama, Dance and Music Education	Prospective students are required to have basic drama/dance/music skills	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-seni-drama-tari-dan-musik">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pend-seni-drama-tari-dan-musik</a>	IDR 7400000

No	DEPARTMENT	PROGRAMME	ENTRY REQ	BAN-PT (National Accreditation)	CURRICULUM (Please visit the link for further info)	TUITION (payable per semester)
7.	Drama, Dance and Music	S1 Music Arts	Prospective students are required to have basic musicology knowledge	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-seni-musik">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-seni-musik</a>	IDR 8000000
8.	Fine Arts	S1 Fine Arts Education	Prospective students are required to have basic ornamental drawing skills	<b>A</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pond-seni-rupa">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-pond-seni-rupa</a>	IDR 7400000
		S1 Fine Arts	Prospective students are required to have basic drawing skills	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-seni-rupa-murni">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-seni-rupa-murni</a>	IDR 8000000
9.	Design	D3 Graphic Design	Prospective students are required to have basic graphic designing skills	<b>A</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-d3-desain-grafis">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-d3-desain-grafis</a>	IDR 8400000
		S1 Visual Communication Design	Prospective students are required to <ul style="list-style-type: none"> <li>have basic designing skill</li> <li>be proficient in Corel Draw (Primary Design Package), Adobe Illustrator, Adobe Photoshop.</li> </ul>	<b>B</b>	<a href="http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-desain-komunikasi-visual">http://fbs.unesa.ac.id/index.php/akademik/kurikulum/prodi-s1-desain-komunikasi-visual</a>	IDR 8000000

## Students' International Achievement

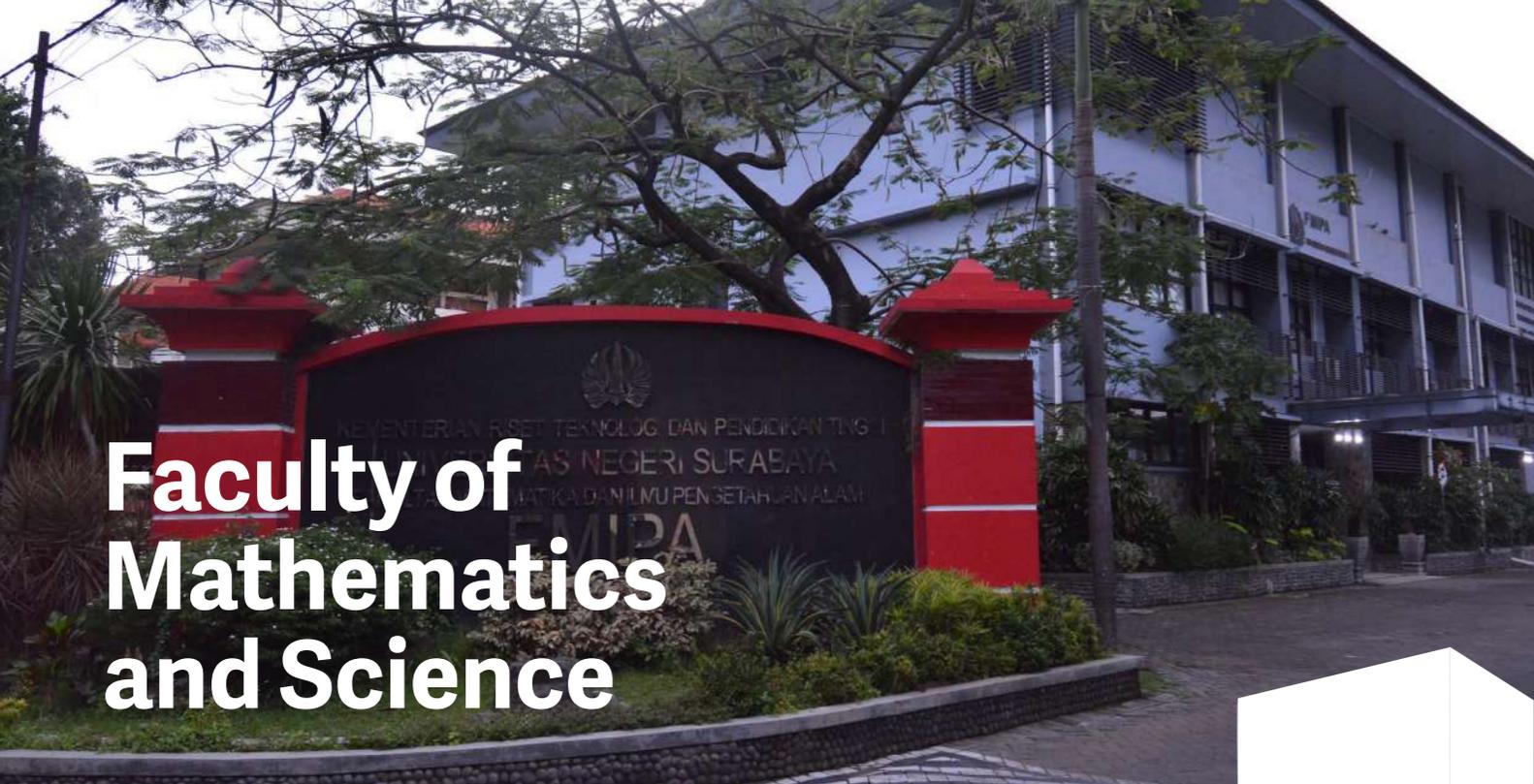
No	EVENT	ACHIEVEMENT
1.	Art Educare #5, UNS, Surakarta (Indonesia-Malaysia) – 2014	<b>Participant</b>
2.	IOF (International Orienteering Federation) Logo Design Competition	<b>1<sup>st</sup> winner</b>
3.	Poetry Reading Contest at Shanghai Foreign University	<b>3<sup>rd</sup> winner</b>
4.	Writing competition at Shanghai Foreign University	<b>2<sup>nd</sup> winner</b>
5.	Japanese Studies Monbukagakusho Scholarship	<b>Awardee</b>
6.	AIESEC ( Association Internationale des Étudiants en Sciences Économiques et Commerciales) Internship Program	<b>Participants</b>
7.	Japan-East Asia Network of Exchange for Students and Youth Program	<b>Participants</b>
8.	Hokuriku University (Non degree) Scholarship	<b>Participants</b>
9.	Hokuriku University Foreign Students Department 13th Japanese Rodoku Contest	<b>1<sup>st</sup> winner</b>
10.	Hokuriku University Foreign Students Department Japanese Language Contest 2016	<b>1<sup>st</sup> &amp; 3<sup>rd</sup> winner</b>
11.	Japanese Education Capacity Building South East Asia Japanese Teacher Training College Program 2017	<b>Participants</b>

## International Networking

No	INSTITUTION	ACTIVITY	YEAR
1.	The Japan Foundation	<ul style="list-style-type: none"> <li>Provides learning materials, books, bulletins, magazines related to Japanese arts and culture</li> <li>Organizes the Japanese-Language Proficiency Test, develops teaching materials, supports Japanese courses, dispatches Japanese-language specialist to UNESA and provides training programs for Japanese-language lecturers in Indonesia and overseas</li> <li>Japanese Studies and Intellectual Exchange</li> </ul>	1990 - Now
2.	The Nippon Foundation Fund for Japanese Language Education (NFFJLE)	<ul style="list-style-type: none"> <li>Provides scholarships and fellow-ships to students majoring in Japanese-language education.</li> </ul>	2003 - Now
3.	Aichi Daigaku	<ul style="list-style-type: none"> <li>Provides scholarships for the lecturers</li> <li>Conducts joint research with the lectures</li> <li>Provides training programs and workshop for teaching staffs</li> </ul>	2004 - Now
4.	Nagoya Daigaku	<ul style="list-style-type: none"> <li>Provides scholarships for teaching staff</li> <li>Conducts joint research with the lectures</li> </ul>	1998 - Now
5.	IFCA (International Friendship Culture Association)	<ul style="list-style-type: none"> <li>Dispatches volunteered Japanese language lectures</li> </ul>	1983 - Now



No	INSTITUTION	ACTIVITY	YEAR
6.	EQWIP HUBS	<ul style="list-style-type: none"> <li>Holds entrepreneurship and professional training program for the students and teaching staff</li> </ul>	2016 - Now
7.	Wisma Jerman	<ul style="list-style-type: none"> <li>German arts and cultural information exchange</li> </ul>	2000 - Now
8.	Guizhou University	<ul style="list-style-type: none"> <li>Conducts joint research</li> <li>Intellectual exchange programs</li> </ul>	2015 - Now
9.	Tianjin Foreign Universities Studies	<ul style="list-style-type: none"> <li>Conducts joint research</li> <li>Intellectual exchange program</li> <li>Conducts students exchange program</li> </ul>	2016 - Now
10.	University of York	<ul style="list-style-type: none"> <li>Establishes joint research projects, teaching collaborations, knowledge exchange, and sharing best practice among staff</li> </ul>	2017 - Now
11.	Islamic Development Bank (IDB)	<ul style="list-style-type: none"> <li>Provides funds for infrastructure and human resource development</li> </ul>	2013 - Now
12.	USAID PRIORITAS	<ul style="list-style-type: none"> <li>Provides training programs and workshop for teaching staffs</li> </ul>	2013 - Now



# Faculty of Mathematics and Science

## Faculty Profile

Faculty of Mathematics and Science has 5 departments, consisting of 9 undergraduate study programs. Faculty of Mathematics and Science hosts 3085 students, 57 administrative staff, and 150 lecturers, consisting of 15 professors (10%), 52 lecturers holding doctoral degrees (34.67%), 98 with master's degrees (65.33%) and currently 32 lecturers are the holders of master's degrees, most of whom are preparing for their doctoral studies.

## Vision:

*“Excellent in Mathematics and Science Education, Strong in Mathematics and Science”*

This vision with elaboration:

1. Excellence in Mathematics and Science education innovation
2. Strength in Mathematics and Science and its application
3. Excellence in global competition
4. Advantages of graduates who are environmentally mind and entrepreneurial.

## Mission:

1. Organizing innovative and research-based Mathematics and Sciences to produce graduates who are environmentally mind, entrepreneurial and have global competitiveness.
2. Carrying out Mathematics and Science research in strengthening knowledge recognized nationally and internationally
3. Organizing research-based community service to support the welfare of the community
4. Building a strong network of cooperation with stakeholders to improve the quality and the image of the faculty

## Alumni Profile

1. Produce alumni with a period of study on time and globally competitive
2. Produce alumni who are environmentally mind and entrepreneurial
3. Produce alumni's scientific work published in national and international journals / conferences

## Best Program

1. International Practical Field Experience (PPP) in Singapore, Malaysia, and Philippines

2. Student Exchange in Thailand
3. Host of International Conference such as : MISEIC (Mathematics, Informatics, Science, Education Internasional Conference) and ICST-IJCST (International Conference of Science and Technology-International Joint Conference on Science and Technology)
4. The faculty hosted an in-house Teacher Training Program in Mathematics and Science for the alumni of SM3T program. The Teacher Training Program was held in cooperation with the Directorate for Technicians and Educational Manpower, Directorate General of Higher Education.

## Best Facilities

The faculty maintains a central laboratory that enables our budding scientists to carry out the following or experiments: Services and Analysis, Instrument Training, and Industrial Work Practices. This laboratory consist of Laboratorium Instrumentasi, Laboratorium Material, dan Laboratorium Biologi Molekuler.

- Services and Analysis, such as: Voltametry, TLC Scanner (quantitative), SEM, SEM-EDS, XRD, GC-MS, AAS, FT-IR, DTA, BET, Chemisorpsi, Cold Sentrifuge, Shaker Waterbath,

- Furnace, Analytical Balance, Digital Automatic Autoclave, Incubator, Oven, Rotary Evaporator, Freeze Dryer, Micropipet, Hotplate Stirrer, Microwave Digested Closed System.
- Instrument Training, such as: Voltametry, BET, FT-IR, and AAS
- Industrial Work Practices, such as: Voltametry, BET, FT-IR, AAS, and XRD

## International Department(s)

- Mathematics Education
- Physics Education
- Chemistry Education
- Biology Education

## Department(s)

### Physics Education

National Accreditation: A

Tuition fee : IDR 9.000.000

There are two objectives in this department: (1) students will be able to master innovative learning-oriented methods, personal, social and academic skills (lifeskill) on physics, (2) students will be able to plan, implement, and evaluate learning activity-based for developing thinking skills

This department may require prospective students to master ICT and applications related to physics education.

## Chemistry

National Accreditation: A

There are two objectives in this department: (1) students will be able to master the theoretical concepts of structure, properties, and changes both in energy and kinetic, identification, separation, characterization, transformation, synthesis, micromolecular chemicals and their application, (2) students will be able to carry out and responsible for working in a chemical field independently and can be given responsibility for the achievement of the work of institutions or organizations

This department may require prospective students to master ICT and applications related to chemistry

## Chemistry Education

National Accreditation: A

Tuition fee : IDR 9.000.000

There are two objectives in this department: (1) students will be able to master the theoretical concepts of structure, nature, and change are good in energy and kinetic, analysis, synthesis, characterization chemicals, and laboratory management, (2) students will be able to apply expertise in educating, researching and managing in the implementation of chemical education.

This department may require

prospective students to master ICT and applications related to chemistry education.

## Biology

National Accreditation: A

Tuition fee : IDR 9.500.000

There are two objectives in this department: (1) students will be able to mastering the principles of biological science, resources biological, biological environment, biological science application concept in managing and utilizing biological resources as well as the environment, relevant biotechnology, and master software applications, basic instruments, standard methods for analysis and synthesis in general biology or more specific, (2) students will be to apply and utilize knowledge and technology in the field of biology to conduct research in solving problems in the community and develop science.

This department may require prospective students to master ICT and softwares related to biology.

## Biology Education

National Accreditation: A

Tuition fee : IDR 9.000.000

There are four objectives in this department: (1) students will be able to mastering learning theory, characteristics of students, strategies planning and evaluation

of integrated Biology learning, (2) students will be able to work together and have social sensitivity and care towards society and the environment, (3) students will be to apply logical thinking, critical, systemic, and innovative in the context of the development or implementation of science knowledge and technology that pay attention and apply the value of humanities in accordance with the field of Biology Education, (4) students will be able to having basic entrepreneurial spirit and abilities in Biology Education.

This department may require prospective students to master ICT and softwares related to biology education.

## Science Education

National Accreditation: A

Tuition fee : IDR 9.000.000

There are four objectives in this department: (1) students will be able to master facts, concepts, principles, laws, theory and procedures and development on science field, (2) students will be able to have a moral, ethical and personality good at completing the task, (3) students will be able to understand scientific methods for solving problems in the field of science education, (4) students will be able to master type, selection, and development of science and

technology learning media to support implementation science learning

This department may require prospective students to master ICT and softwares related to science education

## Mathematics Education

National Accreditation: A

Tuition fee : IDR 9.000.000

There are two objectives in this department: (1) to provide courses giving knowledge to students such as students will be able to mastering the concepts of mathematical pedagogy, especially Indonesian Realistic Mathematics Education, to carry out learning in elementary and secondary education oriented to life skills, (2)

to provide special skills to students such as students will be able to plan, implement, and evaluate innovative mathematics learning by applying pedagogic concepts of mathematics and mathematical science and utilizing various learning resources and science and technology oriented to life skills.

This department may require prospective students to mastering ICT and application related to mathematics education

## Mathematics

National Accreditation: A

Tuition fee : IDR 9.000.000

There are two objectives in this department: (1) to provide courses giving knowledge to students such as students will

be able to mastering theoretical concepts of mathematics includes logic mathematics, discrete mathematics, algebra, analysis and geometry, and opportunity and statistical theory, (2) to provide special skills to students such as students will be able to develop mathematical thinking, starting from procedural / computational understanding to broad understanding including exploration, logical reasoning, generalization, abstraction, and formal evidence.

This department may require prospective students to operate computer and application related to mathematics.

## International Networking

- Wadi Sofia International School Malaysia, Exchange of staff, lecturers, Joint Research and discussion which is mutually beneficial for both institutions, in 2014
- National Dong Hwa University, Taiwan, Exchange of staff, lecturers, joint research and discussion which is mutually beneficial for both institutions, in 2014
- The Faculty of Education University of Tasmania, Australia, Exchange of students, joint research, in 2014
- Singapore International School, Internship Program, in 2014
- Hemispheres Foundation PTE Ltd Singapore, Actions for the Earth - Global Youth Summit, in 2015
- Universiti Kebangsaan Malaysia, Collaboration in the field of research publications, exchange of library material information, in 2016



# Faculty of Social Science and Law

## Students' International Achievement

No	EVENT	ACHIEVEMENT
1.	Engineering Invention and Innovation Exhibition (i-ENVEX) 2011 di Malaysia	<b>Bronze Medals</b>
2.	Engineering Invention and Innovation Exhibition (I-Envex) 2014 Malaysia	<b>Gold Medal</b>
3.	The 2nd Sebelas Maret International Pencak Silat Psht Championship, 2014, Uns Solo	<b>2nd Runner Up Ganda Female</b>
4.	International Young Inventors Award (IYIA) tahun 2015, UNJ	<b>1st Rank</b>
5.	Asean Youth Conference 2015 di Bangkok, Thailand	<b>Oral Presentation</b>
6.	International Geophysics Conference 2016 Beijing, China	<b>Oral Presentation</b>
7.	Universal Networking Empowerment Organization Student (UNEOS) Tokyo Japan 2017	<b>Oral Presentation</b>

## Faculty Profile

Faculty of Social Sciences and Law has 7 departments with 11 undergraduate study programs. Those 7 departments are Pancasila and Civics Education, Public Administration, Law, Geography Education, History Education, Social Sciences, Social Sciences Education. Faculty of Social Sciences and Law has 106 lecturers with details, as many as 27 lecturers hold Doctoral degrees and a total of 79 lecturers hold Masters degrees. To ensure that student services run smoothly, Faculty of Social Sciences and Law also recruited 35 administrative staff.

## Vision:

*“Faculty of Social Sciences and Law goes to superior, dignified, and globally competitive faculty.”*

## Mission:

1. Organizing innovative and research-based learning to produce excellent graduates and able to shorten the waiting period of graduates in the labor market;
2. Improving research capabilities and rankings, scientific publications and obtaining intellectual property rights through multi and interdisciplinary research implementation with the support of internal and external resources of the faculty, for scientific development, and contributing to solving regional, national and global problems;

3. Strengthening governance, accountability and public image based on the principles of Veritas (truth), Probitas (Honesty), and Justitia (Justice) to form Good Faculty Governance;
4. Building a strong network of cooperation with stakeholders and related parties to improve the quality and imaging of the faculty; and
5. Fostering reasoning and enthusiasm to student organization to improve managerial skills in various fields.

### Alumni Profile

1. Produce alumni with a period of study on time and globally competitive
2. Produce alumni who are environmentally mind and entrepreneurial
3. Produce alumni's scientific work published in national and international journals / conferences

### Best Program

#### Faculty of Social Sciences and Law:

Host of International Conference such as : ICSS-IJCST (International Conference of Social Sciences member of International Joint Conference on Science and Technology)

1. Pancasila and Civics Education. This department develops Anti-Corruption Education materials and models for elementary, middle and high school levels. In addition, it also develops non-cognitive evaluation tools that cover the field of student character, attitude and behavior assessment (including models and assessment rubrics). The development of models, tools and learning materials is used to examine various social aspects and their impact on

the social environment in the delivery of education.

2. Public Administration Department. This department has the analysis of public policy-based learning, from formulation, implementation, to integrative evaluation. The development of lectures is directed at developing electronic government and public private partnership to realize good governance. While the superiority of the D3 State Administration Study Program lies in learning based on office administration and staffing to create good governance.
3. Law Department. This department provides the curriculum which has the flexibility to explore legal materials. Students have the competence to solve legal problems through practice in the laboratories and internships in government

and private institutions. In addition, the Law department develops a moot court which is a place to conduct activity that provides opportunities for students to practice practice formal law. As the name implies, the moot court activity is an imitation of the actual judicial process. Students must analyze the case and put it into a filing process, and present it in a form of trial.

4. Geography Education Department. This department has two Study Programs namely Bachelor Degree of Geography Education and a Masters in Geography Education. The superiority of the Bachelor Degree of Geography Education lies on the activities concerning geospatial-based learning and science and technology with Remote Sensing Applications

and Geographic Information Systems as learning media and for Regional Analysis in supporting Development. Examples of activities include inventory of regional resources, regional planning, environmental impact analysis, disaster mitigation, evaluation of land resources, mapping of education, population, and health. The Master of Geography Education study program has the advantage of studying the use of regional resources, population, and potential for disaster.

5. History Education Department. This department has a Bachelor Degree of History Education Study Program. The advantage of this department lies in museum-based learning and historical tourism. Currently, the Department of History Education has a multimedia-based learning laboratory called the House of History.
6. Social Sciences Department. This department has Sociology Study Program and Communication Science Study Program. The Sociology Study Program has program of mastering the theories and methods of the Sociology of Education, as well as developing research on that field. The theory and method are used to empower

the community in order to build a learning community. In the practical level, with the mastery of Sociology theory and methods, the Sociology Study Program and its laboratories can provide assistance in the need for planning, as well as a monitoring and evaluation system of development, especially in education and society. The study program also offers community-based environmental impact analysis. While the advantages of the Communication Science Study Program lies in learning that is oriented to the job market in the fields of mass media, public relations, film, advertising, and community empowerment.

7. The Social Sciences Education Department has Bachelor and Master degree Study Programs. The advantages of the Bachelor Degree of Social Science study program lie in learning based on multidisciplinary curriculum and research integration.

### Best Facilities

The Faculty of Social Sciences and Law, Universitas Negeri Surabaya is located in strategic, beautiful, comfortable and quiet location. It is surrounded by shady trees and beautiful gardens, therefore,

this faculty has succeeded to become the 1st winner of ECO CAMPUS. In carrying out the teaching and learning process, The Faculty of Social Sciences and Law is equipped with various facilities, including; lecture halls, laboratory, multimedia rooms, thesis halls, library, administrative staff rooms, chief department rooms, dean and deputy deans' room, quality assurance room, student activity rooms, studio room (communication media development), large parking space, beautiful garden, mosque, meeting room, and a representative hall. Lecture rooms are equipped with Air Conditioner (AC), LCD Projector, Wireless loudspeakers, and other facilities to ensure the comfort of the learning process. In this faculty, there are also Local Area Networks (LAN) and Hot Spots so that students can easily access information and learning resources. Lecturer and staff rooms are equipped with computer equipment, printers, scanners and photo copy machines. The quality of learning is also supported by adequate laboratory facilities, as shown in the following table:

No	STUDY PROGRAM	LABORATORIES
1.	Pancasila and Civics Education	Democratic Laboratory ..... Micro Teaching Laboratory
2.	Law Department	Moot Court Laboratory
3.	Public Administration Department (Diploma degree)	Office Laboratory ..... Computer laboratory
4.	Public Administration Department (Bachelor degree)	Public Policy Laboratory
5.	Geography department	Democratic Laboratory ..... Computer laboratory
6.	Sociology	Social Statistics Laboratory
7.	Communication Science	Computer laboratory ..... Broadcasting laboratory
7.	History Education Department	The House of History laboratory ..... Computer laboratory

### International Networking

- Victoria University of Wellington, New Zealand, Exchange of staff, lecturers, joint research, scientific publication, “double degree” program, in 2014
- National Dong Hwa University, Taiwan, Exchange of staff, lecturers, joint research and discussion which is mutually beneficial for both institutions, in 2014
- Universiti Tun Hussein Onn Malaysia, Lecturer Exchange, Student Exchange, Learning Quality Improvement, Joint Research, Joint Journal Publishing 2016.



### Department(s)

#### Pancasila and Civics Education

National Accreditation: A  
Tuition fee : IDR 6.000.000  
There are five objectives in this department: (1) Produce PPKn graduates who master the scientific field and PPKn learning practices namely moral, democratic and innovative, (2) Produce research that can develop Civics Education material / teaching material, as well as to solve various social problems related to the implementation of Pancasila values and citizenship in the life of society, nation and state, (3) Produce community service activities in the field of Civics Education learning in schools, as a social responsibility to solve various problems in the community, (4) Produce graduates

who are able to communicate, build positive partnerships with stakeholders, (5) Develop mechanisms for implementing democratic, accountable and transparent study programs based on professionalism, justice, religion, and quality assurance of graduates.

This department may require prospective students with minimum requirements of high school graduates from the major of Science or Social Science

#### History Education

National Accreditation : A  
Tuition fee : IDR 6.000.000

There are four objectives in this department: (a) Produce professional history teachers who are professional, highly competitive, strong and intelligent characters, through the achievement of graduate GPA with an average of 3.3 and a 4-year study period and a short waiting period for work, (b) Produce historical teachers who have the ability to conduct research and innovation in the field of history education, (c) Produce history teachers who have the ability to disseminate the results of development and innovation in the field of history education through community service activities and cooperation with other institutions, d) Produce skilled history instructors /

tour guides by referring to the values of local culture and deep national culture facing the era of globalization.

This department may require prospective students to mastering ICT and application related to mathematics education.

### **Public Administration (Bachelor Degree)**

National Accreditation: A  
Tuition fee : IDR 6.000.000

There are five objectives of this Study Program namely: (1) Produce graduates of Public Administration who have competencies in public policy, public management, local government with a focus on education and staffing, as well good attitude (faith, smart, honest, caring, and tough), (2) Produce good research and able to develop science in public policy, public management, regional government with a focus on education and staffing, (3) Develop a study center in the field of Public Administration to improve the quality of individuals and public organizations and actively involved in the development of good governance practices, (4) Carry out community service activities in the field of Public Administration by organizing education and professional training. (5) Build

relationship and scientific partnership with various national and international stakeholders in the framework of developing the Study Program.

### **Geography Education**

National Accreditation: A  
Tuition fee : IDR 6.000.000

There are four objectives in this department: (1) Produce graduates who have the pedagogical competence and academic knowledge of Geography so that the graduates are able to manage the teaching learning efficiently and effectively in a scientific atmosphere and uphold humanity, by managing institutions based on rational, transparent, innovative and accountable procedures, (2) Produce research based on integrated Geography education and technology which are oriented to earth face, (3) Produce community service which is oriented to community empowerment integrated to the education world, (4) Produce activities in the form of cooperation and networking with various components of society on a national and international scale

This department may require prospective students with minimum requirements of high school graduates from the major of

Science or Social Science.

### **Law**

National Accreditation: B  
Tuition fee : IDR 6.200.000

There are four objectives in this department: (1) 1. Produce law graduates who have academic abilities and professionals who can apply and develop legal studies and legal profession, (2) Participate in developing and disseminating legal studies and legal profession to improve people's lives and strengthen national development, (3) Increase an active role in helping the government form a society that has legal awareness, democratic and justice thinking, (4) Improve the quality of institutions and competencies of the academic community in order to meet the development needs of the responsive legal community both nationally and regionally in the development of responsive law.

This department may require prospective students with minimum requirements of high school graduates from the major of Science or Social Science.

### **Public Administration (Diploma Degree)**

National Accreditation: B

Tuition fee : IDR 6.000.000

There are two objectives in this department: (1) Produce graduates who are able to apply their expertise in the field of personnel policy and management, technology and information needed by the workforce, (2) Produce graduates who master the theoretical concepts of staffing policies and management needed by the workforce, (3) Produce graduates who are able to provide alternative solutions to problems in the application of policy and management of staffing, (4) Produce graduates who are capable of being responsible for work and achieving organizational goals

### **Social Science Education**

National Accreditation: B  
Tuition fee : IDR 6.000.000

There are four objectives in this department: (1). Produce Bachelor of Social Sciences with superior integrity in education and rigorous in scientific social phenomenon. (2). Produce Bachelor of Social Science Education who are responsive to the development of education and social sciences, (3) Produce Bachelor of Social Science Education who have basic scientific knowledge and skills and technical skills needed to adapt and / or create new methodology that can be used to conduct

studies scientific studies and interdisciplinary/multidisciplinary /transdisciplinary research (4) Produce Bachelor of Social Science Education who are capable of using science and technology and interdisciplinary/multidisciplinary / transdisciplinary approaches to find answers and / or solve complex problems, (5) Produce Bachelor of Social Science who have the sensitivity to the problems faced by the community and problem solving skills.

This department may require prospective students with minimum requirements of high school graduates from the major of Science or Social Science.





# Faculty of Engineering

## Faculty Profile

In order to participate in educating the Indonesian, the Faculty of Engineering as part of the Surabaya State University (UNESA) has the functions and responsibilities outlined in its vision and mission to become a leading educational institution, especially in the field of technology and vocational education. To accomplish the vision and mission, Faculty of Engineering currently manages the Undergraduate Education and Undergraduate Education and Professional Diploma-3 Undergraduate Programs which are spread in 5 major.

## Vision:

*“Excellent in Technology and Vocational Education”*

## Mission:

1. Establishing quality education that is relevant to the needs of the global labor market and the development of science and technology which refers to the National Standards of Higher Education.
2. Improving the quality of educators and education assistants, the quality of facilities and infrastructure to support the continuous improvement of the quality of the learning process.
3. Developing research in the field of technology and vocational education based on professionalism to be applied in the framework of community service and education

4. Establishing institutions that healthy, efficient, effective, productive, transparent, accountable, fair, and prosperous.
5. Developing a continuous relationship with national and international institutions.
6. Contributing on shaping education and non-education personnel that is competent, professional, religious, creative, independent and leader-minded and entrepreneurial.

## International Networking

- Sultan Idris Education University, Malaysia, Exchange of staff, lecturers, Joint Research and discussion which is mutually beneficial for both institutions, in 2018
- Universiti Tun Hussein Onn, Malaysia, Exchange of students, joint research, in 2017

## Students' International Achievement

1st Place category Glamorous Special FX in International Make Up Expo (IMAE) 2017

## Best Program

Lembaga Sertifikasi Profesi (LSP) or Professional Certification Institute. Graduate from Faculty of Engineering are certified in specific area so they are ready to be assigned in their field of work. Robotic Team “Dewo” with several National achievement such as: 1st place in Indonesia Robotic Contest 2015, 2nd and 3rd place in 2016 and 2017, and Best Design in 2018. Electric Car Team “Garnesa” that scored 3rd place in Indonesia Marathon Challenge 2012, 2013, and 2014. Student Exchange in University of Tun Hussein Onn Malaysia. Host of International Conference such as : ICVEE (International Conference on Vocational Education and Electrical Engineering)

## Department(s)

- Electrical Engineering Education  
Tuition fee : IDR 10.100.000
- Electrical Engineering  
Tuition fee : IDR 9.900.000
- Mechanical Engineering Education  
Tuition fee : IDR 10.100.000
- Mechanical Engineering  
Tuition fee : IDR 11.100.000
- Civil Engineering Education  
Tuition fee : IDR 10.100.000
- Information Technology Education  
Tuition fee : IDR 9.300.000
- Information Engineering  
Tuition fee : IDR 9.300.000
- Information System  
Tuition fee : IDR 9.300.000
- Culinary Art Education  
Tuition fee : IDR 9.300.000
- Fashion Education  
Tuition fee : IDR 9.300.000
- Cosmetic Science Education  
Tuition fee : IDR 9.700.000
- Nutrition  
Tuition fee : IDR 9.700.000



No	EVENT	ACHIEVEMENT
1.	39th South East Asia Shooting Championship, 2015	<b>Gold Medal Winner in 10 M Air Rifle Junior Team.</b>
2.	16th Asian Finswimming Championship at Yantai China, 2017	<b>Top 5</b>
3.	Future We Want Model United Nation, hosted by World Federation of United Nation Association in New York, United States of America, 2018	<b>1 of 5 Indonesian Students to represent Indonesia in United Nation forum</b>
4.	Exchange Participant AIESEC for Leadership Development Experience Through a Global Volunteer Opportunity Tackling The Sustainable Development Goals Quality Education, Thailand December 22nd 2017-February 3rd 2018	<b>Participant of the AIESEC for Leadership Development Experience for 3 Months in Thailand</b>
5.	International Conference on Law, Governance and Social Justice (ICoL GaS), 2018	<b>Oral Presentation</b>

### Faculty Profile

The Faculty of Sport Science Universitas Negeri Surabaya established in 1963 under the name of Sports College and in 1999 changed its name to the Faculty of Sport Science. The faculty has 3 undergraduate department namely Sports Education, Sports Coaching Education, and Sports Science. Currently, Faculty of Sport Science hosts 2.454 students, 38 administrative staff, and 86 lecturers, consisting of 5 professors (6%), 33 lecturers holding doctoral degrees (38%), 48 lecturers with master's degrees (56%) and most of them are preparing and continuing their doctoral studies.

### Vision:

*“Excellent in Sport Science, Strong in promoting sportsmanship”.*

**Excellent**, namely to produce graduates who have the ability in the field of Science and Technology in the field of sports in a measurable manner and are able to be demonstrated through their achievements.

**Strong**, which produces graduates who are able to compete in the community through improving scientific competence in accordance with market share by promoting sportsmanship.



### Mission

1. Carrying out education in the field of education and non-education which produces superior graduates (rational, energetic, creative and competitive attitude). Competitiveness at the regional level that prioritizes piety, independence, and spirit of sportsmanship.
2. Organizing research activities to find, develop and disseminate science and technology in the field of sports that prosper the individuals and society, and also contribute to solving regional and global problems.
3. Organizing community service and empowerment

4. Conducting good and independent faculty governance.

### Alumni Profile

1. Produce human resources (graduates) who have academic and professional excellence in the field of sports science, competitive at the regional level, fearful, independent and have a spirit of sportsmanship uphold the values of Pancasila.
2. Produce research in the field

3. The realization of community service and empowerment activities that encourage the development of human, community and natural potential to realize community welfare.

### Best Program

1. Increasing Sports Human Resources through the



2. Organizing student exchange programs.
3. Organizing special classes for athletes in the department of sports coaching education.
4. Carrying out test and measurement services on elite athletes at SSFC Laboratory.
5. Organizing national sports day activities every year.
6. Organizing Entrepreneur Class, Sport Recreation and Outdoor Activity Class, Workshop and Soft Skill Training in the department of sports science.
7. Developing and mentoring of traditional sports, community sports and recreational sports

### Best Facilities

1. International standard swimming pool
2. Sport Science Fitness Center Laboratory
3. International standard track and field

8. Developing and mentoring of sports with special needs.
9. Organizing research and community service in the field of sports and sports health.
10. Socializing and development of sports and new sports such as petanque, cricket, floorball, rugby, handball, etc.).
11. Organizing and promoting equestrian sports activities.

4. Indoor and outdoor tennis courts
5. Indoor and Outdoor volleyball courts
6. Indoor and outdoor basketball courts
7. Equestrian sports field
8. International futsal stadium
9. Petanque sports facilities
10. Softball and baseball fields
11. Self-defense sports facilities
12. Table tennis equipment
13. Test and measurement equipment for athletes
14. Spa laboratory and massage

### International Student Achievement

1. **Hervilia**, Representative of Indonesian athletes for Judo – Bronze medal in Sea Games 2017.
2. **Amalia Fauziah**, Representatives of Indonesian athletes for artistic gymnastics – Bronze Medal in Sea Games 2017.
3. **Aqiel Azis Safrurrozi Suharmanto**, Representative of Indonesian athletes for rugby in Asian Games 2018.
4. **Nur Laili Khomariyah Purnama**, Representative of Indonesian athletes for football in Asian Games 2018.
5. **Tazsa Miranda Devira**, Representatives of Indonesian athletes for artistic gymnastics – Bronze Medal in Sea Games 2017.
6. **Dea Salsabila Putri**, Representatives of Indonesian athletes for pentathlon in Asian Games 2018.

### International Networking

1. Guizhou University, China. Academic Cooperation and exchange of information related to joint research. 2015 – 2020.
2. University of Taipei. Exchange of students, professors, administrative staff, research and other academic activities. 2013 – 2018.
3. Universiti Tun Hussein Onn Malaysia. Exchange of lecturers, students, improving the quality of learning, joint research and publishing joint journals. 2014 – 2017.
4. New Zealand Institute of Sport. Cooperation in the field of research, shorts courses, and seminars. 2014 – 2019.
5. Victoria University of Wellington, New Zealand. Collaboration between lecturers and students exchange, improving the quality of learning, joint research. 2012 – 2017.
6. School of Kinesiology The University of Taipei.

- Collaboration in the field of professor exchanges, administrative staff, research scholarships, publications and academic material. 2015 – 2020.
7. Via University College, Denmark. Student, lecture and administrative staff exchanges; Curriculum development; Collaboration on research projects with measured outputs resulting in publications; Opportunities for faculty staff to register for VIA PhD or Professional doctorates, and Sharing of other activities and programs in areas of mutual interest, where such sharing shall result in benefit to both Parties. 2016 – 2021.
  8. Universiti Kebangsaan Malaysia. Collaboration between lecturers, students, improving the quality of learning, joint research, publishing joint journals. 2016 – 2021.
  9. Gdańsk University of Sport, Polandia. Student, lecture and administrative staff exchanges; Curriculum development; Collaboration on research projects with measured outputs resulting in publications; Opportunities for faculty staff to register for VIA PhD or Professional doctorates, and Sharing of other activities and programs in areas of mutual interest, where such sharing shall result in benefit to both Parties. 2016 – 2021.

### Departement(s)

Physical health and recreation education

Tuition Fee : IDR 6.700.000

Sport Science

Tuition Fee : IDR 10.300.000

Sport Coaching Education

Tuition Fee : IDR 6.700.000



# Faculty of Economics

### Faculty Profile

Faculty of Economics has 4 Departments, namely Economic Education, Management, Accounting, and Economics which consists of 8 Study Programs. Faculty of Economics has the vision of being a faculty that excels in the field of education and economic science in accordance with the demands of globalization. Faculty of Economics mission is explained below.

### Mission:

1. Organizing education programs for intermediate (diploma), undergraduate and professional students in the field of Economic Education and Science.
2. Developing educational and economic scientific research activities.
3. Developing community service activities in education studies and economic science.
4. Improving a conducive academic climate to develop talents and interests and student reasoning.
5. Developing the Faculty of Economics to become a Good Faculty Governance to ensure customer satisfaction.
6. Developing a network of cooperation with stakeholders, especially alumni, graduates, and domestic and foreign universities.
7. Developing an entrepreneurial spirit.

## Alumni Profile

Faculty of Economics produces graduates of educators, professionals, and young entrepreneurs in the fields of economic education, office administration education, accounting education, trade education, management, accounting, Islamic economics, and economics according to the demands of globalization.

## Best Program

Faculty of Economics has excellent programs:

1. Credit Transfer
2. Business Case Competition
3. National Management Seminar
4. Entrepreneurial Educations
5. Economic Olympics
6. Bilingual Class by Subject
7. Assistance in filling out SPT for Unesa academics by FE Unesa Tax Center
8. Olympics in the field of investment by FE Unesa Investment Gallery
9. Certification in the field of accounting technicians by LSP FE Unesa
10. Study Center for Economic and Business Education
11. SOE Study Center
12. Center for Entrepreneurship studies
13. Accounting and Tax Study Center
14. Sharia Economics Study Center

## Best Facilities

The Unesa Faculty of Economics has laboratories and other infrastructure that strongly support the learning process, including the following.

1. Economic Education computer laboratory
2. Financial Management computer laboratory
3. Marketing Management Computer Laboratory
4. Human Resource Management Laboratory
5. Accounting Computer Laboratory
6. Multimedia Laboratory
7. Office Laboratory
8. Micro Teaching Laboratory
9. Retail Laboratory
10. Investment Gallery
11. Tax Center
12. Sharia Corner
13. Library

## International Course(s)

Faculty of Economics holds several courses in English, including the following.

1. Entrepreneurship (3 credits)
2. Business Communication (3 Credit)
3. HR Management (3 Credit)
4. Financial Management (3 Credit)
5. Introduction to Business (3 Credit)
6. Introduction to Accounting (3 Credit)
7. Cost Accounting (3 Credit)
8. Business Law (2 Credit)
9. Philosophy of Science (2 credits)

## Department(s)

Below are the courses offered at Faculty of Economics.

### S1 Economic Education

National Accreditation: A  
Tuition fee : IDR 6.200.000  
The Economic Education Study Program aims to produce graduates of competent, professional, and young entrepreneurs who excel in the field of economic education according to the demands of globalization.

### Bachelor of Office Administration Education

National Accreditation: A  
Tuition fee : IDR 6.200.000  
The Office Administration Education Study Program aims to produce graduates who are competent, professional, and young entrepreneurs who excel in

the field of office administration education according to the demands of globalization.

### S1 Accounting Education

National Accreditation: A  
Tuition fee : IDR 6.200.000  
The Accounting Study Program aims to produce graduates who are competent, professional, and young entrepreneurs who excel in the field of accounting education at the international level.

### S1 Business Administration Education

National Accreditation: A  
Tuition fee : IDR 6.200.000  
The Commerce Education Study Program aims to produce graduates who are competent, professional, and young entrepreneurs who excel in the field of trade education at the international level.

### S1 Management

National Accreditation: A  
Tuition fee : IDR 6.400.000  
The Management Study Program was established in 2003. The Management Study Program aims to produce graduates of young entrepreneurs, financial profession workers, Marketing profession workers, and HR professional workers who have the characteristics of: mastering management concepts and theories in the fields of HR, Marketing and Finance and can apply it in solving problems in their work, able to

develop themselves through formal and informal education, as well as understanding business ethics, managerial skills, and leadership and entrepreneurial spirit.

### S1 Accounting

National Accreditation: A  
Tuition fee : IDR 7.000.000  
The Accounting Study Program has been established since 2008. The Accounting Study Program organizes education in the field of Economics, especially Accounting, which is oriented towards academic and professional abilities that are national and international in scale. The Accounting study program aims to produce graduates of young accountants, accounting accountants, accounting consultants, and young entrepreneurs who excel in economics according to the demands of globalization.

### D3 Accounting

National Accreditation: B  
Tuition fee : IDR 6.400.000  
The D3 Accounting Study Program was established in 2003. The Accounting study program organizes education in the field of accounting that is oriented towards academic and professional abilities that are national and international in scale. The D3 Accounting study program aims to produce young accountants and young entrepreneurs who excel in economics according to the

demands of globalization.

### S1 Islamic Economics

National Accreditation: B  
Tuition fee : IDR 6.200.000  
The Islamic Economics Study Program organizes undergraduate education programs in the field of quality, independent, effective, efficient, accountable and transparent Islamic Economics. The Islamic Economic Study Program aims to produce professional executive graduates, professional-level managers in Islamic financial institutions, and young and outstanding entrepreneurs in Islamic Economics.

### S1 Economics

Tuition fee : IDR 6.200.000  
The Economic Study Program was established in 2016. The Economics Study Program produces professional executive graduates, professional level managers in financial institutions, and young entrepreneurs in the field of economics according to the demands of globalization.



4

# Postgraduate Program

## Students' International Achievement

- Nur Fatti Fazriati: Participant in the Asian Youth Forum in Yokohama Japan
- Dimas Arby Pratama, Febrianto Gotama, and Vido Novianggie Desti Savitri: Finalists of Malaysia Indonesia Business Case Competition 2017

## International Networking

- Malaysia Indonesia Business Case Competition 2017
- BIMA BCC 2018 Brunei Indonesia Malaysia Business Case Competition 2018
- Educational and research collaboration with Universiti Tun Hussein Onn Malaysia



## Profile

The postgraduate program of Universitas Negeri Surabaya organizes advanced tertiary education programs with the aim of producing graduates who have deeper and broader expertise and academic skills in the education and non-education fields. The graduates are prepared to become experts in the fields of supervision, administration, and educational research in certain scientific fields. As an effort to develop science, every postgraduate student is obliged to carry out research and study in the chosen field of non-education or education. The postgraduate program holds two levels as follows:

1. The master (S2) level of education which entitles graduates to hold Master of Education (M.Ed) in a particular field of science.
2. The doctoral (S3) level of education



## Vision:

*“Excellent in developing educational innovations, strong in the development and dissemination of science and technology.”*

## Mission

1. Implementing innovative science-based education by upholding human values and character.
2. Carrying out research in the fields of education and science that supports innovative education that produces innovative work, and is tested as well as national and international recognition.
3. Disseminating education, science and technology innovations based on research results through community service.
4. Building a network of cooperation with various agencies.

## Department(s)

No	DEPARTMENT	PROGRAMME	ENTRY REQ	NATIONAL ACCREDITATION	TUITION (payable per year)
1.	Guidance & Counseling	S2 Guidance and Counseling	S2 Guidance and Counseling	-	IDR 16,000,000
2.	Management	S2 Educational Management	S1 any department	<b>A</b>	IDR 16,000,000
		S2 Management	S1 any department	<b>B</b>	IDR 16,000,000
		S3 Educational Management	S1 any department	<b>B</b>	IDR 20,000,000
3.	Elementary Education	S2 Elementary Education	S1 Elementary Teacher Education, Language, Civic, Science, Mathematics, and Social Studies (Education/non-Education)	<b>B</b>	IDR 16,000,000
4.	Special Education	S2 Special Education	S1 any department	<b>B</b>	IDR 16,000,000
5.	Non-formal Education	S2 Non-formal Education	S1 any department	<b>B</b>	IDR 16,000,000
6.	Education Technology	S2 Education Technology	S1 any department	-	IDR 16,000,000

No	DEPARTMENT	PROGRAMME	ENTRY REQ	NATIONAL ACCREDITATION	TUITION (payable per year)
7.	Education Technology	S3 Education Technology	S2 any department	<b>B</b>	IDR 20,000,000
8.	Language and Literature Education	S2 Language and Literature Education	S1 Language/Literature (Education/non-education). Concentration on English Language and Literature Education requires prospective students to hold bachelor certificate in English	<b>A</b>	IDR 16,000,000
		S3 Language and Literature Education			
9.	Arts and Culture Education	S2 Arts and Culture Education	S1 Arts and Culture or any other departments	<b>A</b>	IDR 16,000,000

No	DEPARTMENT	PROGRAMME	ENTRY REQ	NATIONAL ACCREDITATION	TUITION (payable per year)
10.	Mathematics Education	S2 Mathematics Education	S1 in Mathematics (Education/non-Education)	<b>B</b>	IDR 16,000,000
		S3 Mathematics Education	S2 in Mathematics (Education/non-Education)	<b>B</b>	IDR 20,000,000
11.	Science Education	S2 Science Education	S1 in Science, Biology, Chemistry, Physics (Education/non-education); agriculture, forestry, and health science	<b>A</b>	IDR 16,000,000
		S3 Science Education	S2 in Science, Biology, Chemistry, Physics (Education/non-education); agriculture, forestry, and health science	<b>B</b>	IDR 20,000,000
12.	Social Science Education	S2 Social Science Education	S1 Social Science, Sociology, Economics, Geography, History, Accounting (Education/non-Education)	<b>A</b>	IDR 16,000,000
		S2 Geography Education	S1 Geography (Education/non-Education)	<b>C</b>	IDR 16,000,000

## 5

# Board of Learning Development and Quality Assurance

No	DEPARTMENT	PROGRAMME	ENTRY REQ	NATIONAL ACCREDITATION	TUITION (payable per year)
13.	Technology and Vocational Education	S2 Technology and Vocational Education	S1 Family Welfare Development, Electrical Engineering, Civil Engineering, Mechanical Engineering, and Informatics Engineering (Education/non-Education)	<b>B</b>	IDR 16,000,000
		S3 Vocational Education	S2 Technology, Vocation	-	IDR 20,000,000
14.	Sport Science	S2 Sport Science Education	S1 Sport Science, Health (Education/non-Education)	-	IDR 16,000,000
		S3 Sport Science	S2 Sport Science, Health, Biology (Education/non-Education)	-	IDR 20,000,000
15.	Economics Education	S2 Economics Education	S1 Economics Education, Accounting Education, Commerce Education, and Office Administration Education	<b>A</b>	IDR 16,000,000



## Profile

The Board of Learning Development and Quality Insurance (LP3M in Bahasa) is a new institution in Unesa. This institution was formed in accordance with the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 15

of 2016 concerning Organization and Work Procedure of Surabaya State University. The LP3M's task is to coordinate, implement, monitor, and evaluate learning development and quality insurance activities.



In carrying out the tasks listed above, the Board of Learning Development and Quality Insurance carries out functions:

- Preparation of agency plans, programs and budgets;
- Coordinating the implementation of learning development activities;
- Implementation of the development of an academic quality insurance system;
- Implementation of academic quality insurance;
- Implementation of academic quality improvement facilities;
- Monitoring, evaluating and compiling reports on the implementation of academic learning development and quality insurance activities; and
- Implementation of household affairs.
- Internship
- International teaching practicum

The centers in LP3M include:

1. Center for Teacher Professional Education (P3G);
2. Center for Field Learning and Practice Management (P4L) Program;
3. Center for Curriculum and Learning Resources (P2KSB);
4. Center for Learning Development and Instructional Activities (P3AI);
5. Center for Character Development and Guidance and Counseling Services (P2KLBK); and
6. Quality Insurance Center (PPM)



**UNESA**  
Universitas Negeri Surabaya

<https://www.unesa.ac.id>

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